



THE UNIVERSITY of EDINBURGH



BITS

MAGAZINE

Issue 14, Spring 2016

Sharing news and stories across Information Services and the University



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SUBMISSION DETAILS

If you would like to submit an article, or tell us
about some news, please email: BITS@ed.ac.uk

The deadline for submissions for the next issue of
BITS is **27 May 2016**.

To keep up to date with IS news:
www.ed.ac.uk/is/news



Editorial

It has been a busy time in Information Services over the last few months as we embark on a programme of investment in service excellence, digital transformation, learning and teaching support, digital research and international library leadership. Add to this an internal change programme and a round of innovation projects, and you will not be surprised to find this is a bumper issue of BITS to keep you up to date with all our news.

This Spring Issue includes features about our open access education initiatives, our project successes and our new focus on information security for all. Once again IS teams have succeeded in winning acclaim from national and international showcase competitions and gained accreditation in best practice standards. Our regular updates on using social media and managing your digital footprint sit alongside news of our monthly learning and teaching technology showcases, enterprise architecture and VLE resilience.

There are two new faces you will soon see around the University: Our Chief Information Security Officer and our Wikimedian in Residence, and there is news of new teams who aim to focus services more efficiently towards you. The co-location of many IS teams in Argyle House is already underway, but the phased moves will take many months. Our move out of some space in the Main Library will create new learning spaces for students, and working more closely together will improve productivity in many areas of our work.

As ever, IS colleagues revel in inviting you to engage with our digital and heritage collections in creative and engaging ways. Our current exhibition in the Main Library Gallery celebrates the colour, camaraderie and culture of the wild side of student life, and we hope you will join us for our Festival of Museums events in May.

Melissa Highton

Director of Learning, Teaching and Web

IS news

New Chief Information Security Officer



Alistair Fenemore has joined the University as Chief Information Security Officer to drive the University's information security strategy with a renewed focus on information protection.



Alistair Fenemore:

This is a fabulous opportunity to be joining the University and the chance to help build a new Information Security service is really exciting. I am currently meeting stakeholders to find out what issues are faced across the different Colleges and Support Groups to identify priorities and determine what needs to be addressed first. User awareness plays a vital role, so there will be a strong focus on this. We all need to recognise that everyone has a role to play in protecting University data, particularly where sensitive information is involved. I hope that managing risks to our data will become part of how we all work rather than as an 'add on' or overhead.

EdWeb CMS migration completion

Bruce Darby

The migration of websites from Polopoly into the new University CMS EdWeb finished with the publication of the University homepage on 19 April. Starting in October 2014, the project saw the migration of 380 sites and 51,000 published pages.

Recent achievements

Mobile Award

The University Website Programme has won the 2015 Best Education Mobile Website award from the Web Marketing Association, for the quality of the responsive design of the Go Abroad website.

Customer Service Excellence

The Help Services team gained the Customer Service Excellence accreditation in 2014. Accreditation is an on-going process of customer service improvement with assessors visiting every year for 3 years. Help Services were delighted to be assessed as fully compliant in all but one of the 23 criteria studied and exceeded the standard required for 'Putting customers at the heart of service delivery'.

Service Desk Institute certification

The User Support Team (including the IS Helpline service) are working towards Service Desk Institute certification. This allows the team to embrace best practice, understand users' needs and encourage staff development. After a very successful initial audit, the team are now working with colleagues across Information Services for a full audit in June. If you'd like to know more about the certification programme, please contact Lisa McDonald:

Lisa.McDonald@ed.ac.uk



Embracing Openness



Information Services is leading the University of Edinburgh in implementing a number of actions and initiatives to support colleagues in promoting and encouraging a culture of open practice, sharing and reuse. We have a growing set of project activities to encourage and engage members of the University in communities of open knowledge practice.

Open.Ed Stuart Nicol

The new **Open.ed.ac.uk** website provides information and guidance on OER creation, use and best practice. Open Educational Resources (OERs) are online resources that are available under an open licence, free for others to reuse and remix in their learning and teaching. OERs can include teaching materials, lesson plans, recorded lectures, research seminar content, blended-learning content, datasets,

problem sheets and learning tools. The OER service offers workshops to focus on the reuse and sharing of OERs in various educational contexts, and a series of bookable sessions are scheduled for the coming semester. A new policy has been approved by Senate Learning and Teaching Committee to support practice in the University. You can find the OER policy at **Open.ed.ac.uk** website.

OER Conference Melissa Highton

In April the University of Edinburgh hosted the international OER16 Conference. The conference themes included: the strategic advantage of creating a culture of openness; hacking, making and sharing; openness and public engagement; and innovative approaches to opening up cultural heritage collections for education.



Our new Media Hopper service enables the University of Edinburgh to move towards our goal where digital education becomes a mainstreamed part of our teaching and learning. It also helps reduce the cost of creating online and digital educational content through reuse of media. The service is named after pioneering computer scientist

Grace Hopper and provides state of the art media archiving, sharing and production tools, together these place us at the leading edge in terms of our capabilities – keeping our media safe, while allowing it to be projected out to students via the web to many other portals and distribution channels as part of a multi-platform broadcast strategy.

Open Media Anne-Marie Scott

Open Scotland

Lorna Campbell

As part of our innovation initiatives and demonstrating commitment to the wider educational community in Scotland, Information Services will provide a home base for the Open Scotland organisation over the next twelve months. Open Scotland is a cross-sector initiative that promotes open policies to develop Scotland's unique education offering; support social inclusion and inter-institutional collaboration and sharing; and enhance quality and sustainability.

The OER vision for University of Edinburgh has three strands, each building on our history of the Edinburgh Settlement, excellent education, research collections, enlightenment and civic mission.

Edinburgh at its best

Showcasing openly the highest quality of learning and teaching.

To identify collections of high quality learning materials within each school department and research institute to be published online for flexible use, and to be made available to learners and teachers as open courseware.

For the common good

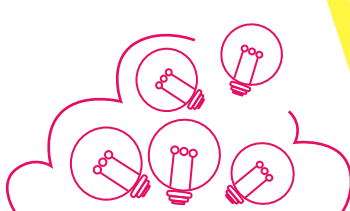
Teaching and learning materials exchange to enrich the University and the sector.

To put in place the support frameworks to enable any member of the University of Edinburgh to publish and share online any OER teaching and learning materials they have created as a routine part of their work at the University.

Edinburgh's treasures

Making available online a significant collection of unique learning materials available openly to Scotland, the UK and the world, promoting health and economic and cultural well-being.

To identify a number of major collections of interdisciplinary materials, archives, treasures and museum resources to be digitised, curated and shared for the greater good and significant contribution to public engagement with learning, study and research.



Open Access

Dominic Tate

The Scholarly Communications Team has been working hard to prepare the University for the implementation of HEFCE's new policy for Open Access research publications in the next REF. From April, all journal articles and conference proceedings must be deposited in PURE immediately in acceptance, and made Open Access at the earliest opportunity, in line with publisher-imposed embargoes, wherever this is possible. Processes to facilitate deposit have been put in place across the University, as authors will need to submit their final peer-reviewed manuscripts to ensure that each article will be eligible for submission to the REF. The policy can be seen in full at <http://www.hefce.ac.uk/rsrch/oa/>. Please contact the Scholarly Communications Team with any questions openaccess@ed.ac.uk.

Open Journals

Angela Laurins

The Library's Open Journals service provides a platform for academic and student-led journals to publish Open Access journals. We support the publication of brand new journals and the migration of existing journals from websites or blogs – we'll help with design and copyright advice to assigning DOIs. The Open Journals service is provided free of charge to academic staff and students. Journals on the platform are published using Open Journal Systems (OJS), used by over 8,000 journals worldwide. More information: <http://journals.ed.ac.uk> Follow us on twitter: [@EdOpenJournals](https://twitter.com/EdOpenJournals)

Throwable microphones for audience engagement

Lesley Greer

Our IS learning spaces technology teams have been experimenting with new technologies to promote audience engagement in lecture theatres and with large groups. If you have ever been frustrated by how much time is wasted in conferences waiting for a microphone to be passed to the



audience, this is the technology for you. Instead of waiting for the microphone to be brought to the person asking a question it is now possible



to throw a colourful, foam-covered microphone directly to them.

They can then in turn throw it to the next speaker. The new 'Catchbox' microphone



makes asking questions in large conferences and lectures more feasible and more fun. If you would like to experiment with this new way to engage your audiences at University of Edinburgh please contact Lesley Greer: Lesley.Greer@ed.ac.uk

Enterprise Services Section

Graeme Wood

The Architecture and Unix Sections within Information Services have merged to form a single Enterprise Services Section.

This brings together the two groups who manage the non-research server and storage infrastructure under single management. The two groups have been working closely together for some time in the provision of the virtual hosting service, and this merger will help in time to bring a greater

coherence and efficiency to delivery of our services. We also continue to work closely with Research Services, who were once part of the Unix Section, and with our colleagues in Communications Infrastructure. To reflect the changes within the section we have renamed our Unidesk queues to IS ITI Enterprise Windows and IS ITI Enterprise Unix, but otherwise, our contact points remain the same.



Mail relay service improvements

Scott Larnach

Updated hardware and software have provided increased capacity and more effective mail filtering, thanks to an upgrade of the University's mail relay service infrastructure.

Once the new system has bedded in we will be investigating what further enhancements we might make to the service.

Cyberattacks: Ransomware

David Williamson

Ransomware is a very real threat which comes through phishing attacks. If you "click", it encrypts your photos, music, documents – and criminals subsequently demand steep ransom payments to let you decrypt and unlock them.

Do make regular backups, even at home. It really is the only way to protect yourself.

Making **new Digital Footprints**

Nicola Osborne

The Managing Your Digital Footprint initiative is moving into an exciting new phase, thanks to a number of developments from our University-wide campaign and PTAS-funded research project which began in autumn 2014.

A new Digital Footprint service is available to support students and staff develop an effective online presence and better manage their digital tracks and traces. The Digital Footprint website has also been reshaped and includes new template social media guidance for student handbooks and resources on planning and privacy.

The campaign and research project has also reported back to schools and support teams with recommendations that are already being adopted. The PTAS report has now been published on the project site, and the team is disseminating this work at conferences and in research publications.

IS Innovation Funding is building on wider interest to scope an external-facing consultancy and training service that will share experience and feed back into UoE support and research in this area. A number of activities have already been piloted with external organisations and projects.

Managing Your Digital Footprint service
<http://edin.ac/1WKNzE0>

Managing Your Digital Footprint (research strand)
<http://edin.ac/25nuU77>

Worktribe research management

James Thin and Mark Ritchie

The University is leading the UK HE sector in providing a world class IT solution to support research management from project idea through costing, bid, award, post-award management and closure.

The new Worktribe Research Management system, which was procured and developed jointly with Heriot-Watt University, launched at the University the week of 18th April.

Worktribe was successfully piloted from November 2015 with a School/Research Institute from each College: Institute of Genetics and Molecular Medicine (IGMM), School of Informatics and School of Philosophy, Psychology and Language Sciences (PPLS). These three areas combined to provide over 1,000 active bids and projects to be managed in the new system. The “real world” testing provided by the pilot highlighted that the system works and is straightforward to use. This increased confidence in the solution within the project team, pilot Schools and User Groups. The Pilot also identified some business challenges and technical problems enabling these to be investigated and resolved ahead of the recent roll-out across the University.



Hugh Edmiston, Project Sponsor

The Programme Board is very pleased with progress in adopting Worktribe as our new research management administration system. Worktribe is improving the end-to-end management of our research projects, supporting devolved access to project information, improving efficiency and making it easier to support research collaboration across our Schools and Research Institutes.

Find out more: <https://www.wiki.ed.ac.uk/x/Bg39Dw>

MANTRA as a **MOOC!**

Robin Rice

A new online course is equipping researchers with the skills they need to manage ever-increasing amounts of data.

The free five-week course created by EDINA (University of Edinburgh) and the CRADLE project (University of North Carolina) is designed to reach learners across disciplines and continents.

The Massive Open Online Course (MOOC) is delivered over the Coursera platform and tailored for academic researchers

and information professionals. It further develops material from EDINA's MANTRA module, a prime resource for postgraduate training in research data management skills within the University and worldwide.

Research Data Management and Sharing MOOC:
<http://edin.ac/1TSkCaP>

Research Data Management Training (MANTRA):
<http://datalib.edina.ac.uk/mantra>



Thesis digitisation project

Gavin Willshaw

A major project to digitise the Library's PhD thesis collection is underway, with the intention to have all 25,000 University of Edinburgh PhDs online and available through the Edinburgh Research Archive (era.lib.ed.ac.uk) within three years. The project, the largest digitisation programme ever undertaken by the University, will provide universal access to original Edinburgh research, thereby improving the reach, impact and use of this unique collection.

The majority of the scanning will be undertaken internally at the University Collections Facility (Library Annexe) although some items will be outsourced. As well as digitisation, items in poor condition will receive conservation treatment and basic catalogue records will be created for any item not already on the system.

For further information please contact:

Gavin.Willshaw@ed.ac.uk

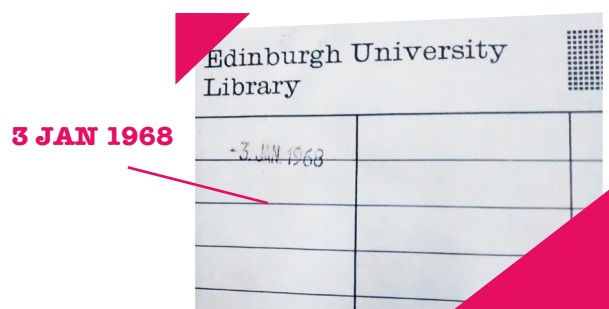
Book returned to Main Library after 47-year adventure

Jane Furness and Louise Gilchrist

The Main Library Helpdesk recently had a visit from a gentleman wanting to return 2 books...47 years after accidentally taking them with him when he emigrated to Canada!

Borrowed in 1968, one of the books was a large illustrated folio called *Decorative Plasterwork in Great Britain* by Laurence Turner. As we don't have another copy, we were very happy to welcome it back to Edinburgh.

Sometimes it is good to stop and think about the journeys our books take and the lives they live. We are very grateful to the anonymous borrower who was thoughtful enough to return the books to us on his visit to Scotland.



The Law Library is moving

Christine Love-Rogers

As part of the Law School redevelopment project, the Law and Europa Library will be moving to the lower floors of the David Hume Tower during June 2016, and will remain there until late 2017/early 2018 when it will return to refurbished space in Old College. We aim to minimise disruption to users during this relocation.

<http://edin.ac/1LJUOf0>

Moving to Argyle House to make more study space

Jeremy Upton

Towards the end of July, the Information Services staff who currently occupy the large workspace in the southwest corner of the lower ground floor in the Main Library building will be relocating to Argyle House. Over the summer, work will be carried out to convert this space for student use, delivering 185 new study spaces, and for the first time in the Main Library, a suite of seven bookable group study rooms. Combined with the work taking place on levels 2, 3 and 4 of the Main Library, we expect to make available approximately 350 new study spaces in the building in time for the start of semester 1, 2016–17.

Around examination periods and increasingly at other times of the academic year, students have difficulty locating a free seats in the building, so we are delighted we have the opportunity through this project to provide more much needed accommodation.



Knowledge Exchange Week (KEW)

Lesley Bryson



Knowledge Exchange Week 2016
University of Edinburgh Library and Collections

Library and University Collections (L&UC) will be hosting its first Knowledge Exchange week this summer. The week long programme, which will take place 20th – 24th June 2016 is aimed at Library and Cultural Heritage Professionals from all backgrounds and participants will be selected from across Europe. The programme will offer a unique opportunity to learn from speakers from across L&UC and gain a hands on insight into the work that we do. In addition, there will be trips to cultural institutions across Edinburgh and an evening social programme. Many members of L&UC will be participating in the week in the form of talks, workshops and tours and there will also be an opportunity for KEW participants to be allocated a mentor for the week, and hopefully beyond.

To find out more please go to the Knowledge Exchange Week website <http://www.ed.ac.uk/is/kew2016> or email Library-Kew@ed.ac.uk

Purchase of an **Edinburgh** suffragette belt

Joe Marshall

We have just acquired, from a bookseller, a beautiful and apparently unrecorded example of a belt which contains symbols of the campaign for women's votes. The belt is made from a strip of ribbon, embroidered with enamelled motifs in the colours of white, green and purple associated with the suffrage movement. It has a pink lining on the reverse and a gilt buckle fastening. It may date from around 1909 – but as with many of the unique items in our collections, more research is needed. It has great potential to be used for research and teaching on political history as well as textile design. The purchase has attracted great interest on social media and we hope to put it on display soon.

<http://edin.ac/1ZwEArR>



Exhibition loan to the **Folger Shakespeare Library**

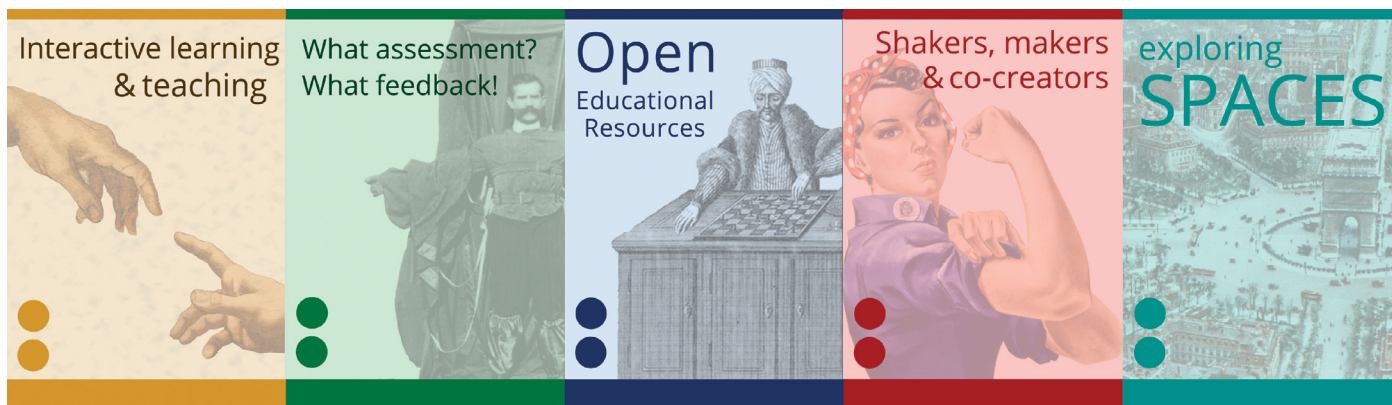
Joe Marshall

Special Collections has loaned one of the manuscripts from the David Laing collection to the prestigious Folger Shakespeare Library in Washington, D.C. The document is a 17th century account of the Tabard Inn in London, which describes seeing the names of William Shakespeare and Ben Jonson cut into the wooden wall panels. Discovered by visiting scholar Martha Carlin in 2013 among our uncatalogued manuscripts, this document appears to confirm the tradition that Shakespeare and his fellow playwrights used to drink and revel together. This exhibition is the first time this document has been publicly displayed. The Folger Shakespeare Library holds one of the world's greatest collections on Shakespeare and English Literature, and their exhibition 'Shakespeare, Life of an Icon', brings together items from different collections around the world, never seen together before.

<http://www.folger.edu/>

<http://www.the-tls.co.uk/tls/public/article1462934.ece>

Learning, Teaching Technology - Monthly Showcase



Learning, Teaching and Web Services (LTW) have kicked off 2016 with a series of monthly Learning Technology Showcase and Network sessions in partnership with the eLearning@Ed committee. LTW aim to have a two-hour event during the last week of each month throughout 2016 and beyond, and encourage anyone with an interest in learning technology to attend.

January focused on the use of audio and video media in learning and teaching. The afternoon consisted of short presentations from colleagues followed by a more hands-on demo of the new Media Hopper service.

February's session was on the theme of 'Open' and included talks about the use of OER in teaching and assessment, and gave our new Wikimedian in Residence, Ewan McAndrew, a chance to provide an insight into his role.

Our March event allowed different teams from the University to showcase a number of tools that are currently available

to support teaching. Speakers from the Library, Digital Skills, EDINA and a variety of LTW teams gave overviews of resources, approaches and contacts that are readily available.

The upcoming session on April 25th will focus on Learning Design – giving an overview of this field and the processes involved in developing and reviewing courses. Speakers will give insight into their experiences of how Learning Design has been applied to their courses and their reflections on how the process differs from traditional course development.

The 2016 timetable of sessions is starting to take shape, and the team will be looking for speakers at each of these. If you are interested in showcasing the work you are doing, or would like to suggest speakers or topics, please contact Jo Spiller Jo.Spiller@ed.ac.uk or Ross Ward Ross.Ward@ed.ac.uk in Educational Design and Engagement.

Upcoming and previous events are detailed on our website: <http://edin.ac/25myeQ1>

eduroam rollout

Paul Clark

Securing IS Innovation fund money over the past 6 months has helped enable the College of Medicine and Veterinary Medicine to deliver a technical project to roll out the eduroam wireless solution to priority NHS partners where we send students on placement, and also where some of our staff work – NHS Lothian and NHS Borders.

The delivery of this project has substantially improved the staff and student experience, providing connectivity to access University systems, and has made a huge positive impact.



Dr Catherine Elliott,
College Registrar

Support from the IS innovation fund has been the key enabler to drive this work forward. Given the relatively small outlay, the value the College has already seen from completing this work has been huge, and is a fantastic example of how small innovative changes can have a positive and lasting impact. The partnership working between the College, the local NHS boards and IS to enable this work to happen has been exemplary.

IT Services – what's new for Corporate Services Group?

Nikki Stuart

In addition to the implementation of the University's Worktribe Research Management System, IS Applications have been working with CSG to deliver strategic projects to improve IT systems and services provided by CSG. Highlights include:

- Rollout of new eExpenses software allowing users to submit electronic receipts and removing the need for retention of paper receipts for audit purposes.
- The Estates Financial Review is aligning the University's facilities management system with central financial and eCommerce systems. In parallel, Procurement are rationalising eCommerce provision. Both projects will deliver summer 2016 and aim to improve user experience and financial management.
- A new Insurance Application, launched December 2015, allows staff and students to apply for University Insurance online, streamlining the service and removing paper.

Information on CSG projects is available on the Projects Website: www.projects.ed.ac.uk/portfolio/csg

If you have any questions please contact Rhian Davies (CSG Portfolio Manager): Rhian.Davies@ed.ac.uk

Why **Enterprise Architecture**?

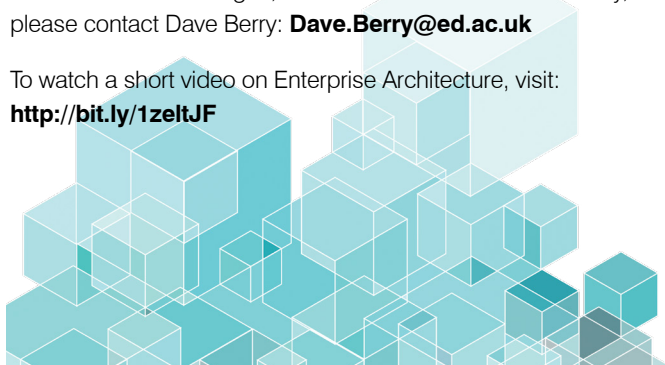
Dave Berry

Enterprise Architecture is a discipline that aligns IT and administrative processes, working across organisational units with a focus on what works for users.

With IT so pervasive to many of the services we all use daily, there are many challenges that Enterprise Architecture can address. One challenge is to provide a smooth and integrated experience, so users do not have to enter multiple passwords or hunt for information. With increasing pressure to make decisions quickly, there is also demand to provide up-to-date and reliable data to inform those decisions. With IS supporting many services, another challenge is to simplify the technology in order to make our services more efficient and consistent.

If you are interested in learning more about the projects and initiatives to establish an enterprise architecture practice to address these challenges, across IS and the wider University, please contact Dave Berry: Dave.Berry@ed.ac.uk

To watch a short video on Enterprise Architecture, visit: <http://bit.ly/1zeltJF>



New resilience for **CMVM VLEs**

Paul Clark and Anne-Marie Scott

Information Services, working closely with College of Medicine and Veterinary Medicine, have now finished stabilising the underpinning technical architecture which underpins a number of bespoke College platforms, including the core Virtual Learning Environments (VLEs) and exam platforms.

Built on industry standard data centre architecture, and providing highly available, resilient and recoverable infrastructure, this significantly reduces the risk to the College core systems, and provides the College with confidence to move forward with planning and implementing a clear longer-term vision and strategy.

Library blogs

Greig Christie



The Library blog platform hosts around 40 blogs which promote services and projects from across Library & University Collections and User Services Division. From showcasing the amazing and unique images in our collections on the Digital Imaging Unit's blog, to the new library resources promoted on the e-resource team blog, to Bits and Pieces, the Digital Preservation blog, the Library uses the platform to highlight

the range of activities we undertake, and to share our work, not only with IS colleagues and the University, but also with the wider world. In 2015 across our blogs, colleagues published 417 posts, which received over 103,000 page views from over 47,000 visitors.

Subscribe here: <http://libraryblogs.is.ed.ac.uk>

EDINA 20th Anniversary celebrations

Andrew Bevan

On 25th January EDINA celebrated its twentieth anniversary with an open house in their new offices. Colleagues from Information Services and other guests were treated to a warm welcome to Argyle House, ahead of the move of other IS divisions to the building later in 2016.

Throughout the afternoon there was a wide variety of activities throughout the offices, including demonstrations of EDINA's mobile apps and work exploring iBeacons. Another room highlighted maps and geospatial services, with a feature on building a skyscraper; a pop-up cinema area played film from some of their diverse collections. The proceedings were rounded off with a showcase of Scottish History resources to the delightful accompaniment of traditional musicians and a panoramic view of Edinburgh Castle.

Download the LitLong app, and you too, can explore the amazingly rich and detailed literature of Edinburgh:

<http://apple.co/1LVdh6z>

Unidesk is five!

Adeola Eribake

UniDesk, the university's 24 hour service for logging IT incidents, recently celebrated its fifth anniversary.

What began as a collaboration between three universities: Edinburgh, St Andrews and Abertay has expanded to include Sheffield Hallam, Ulster and Stirling. All six use UniDesk to manage call volumes to their front line IT service desks.

Lorraine Brown and her team are excited to welcome Edinburgh Napier University as the seventh member of this growing band.



Online courses
coming soon to all

Find out more in the next issue of BITS.

Innovation Fund - Student Interns

Origami, hearts and festivals

Serena Fredrick

In January, two students started work at the CRC as Innovation-Funded Interns. Danielle Howarth is working on a project focussing on our engagement with students, and Lynsey Anderson is working on our plans for the Festival of Museums weekend, which is part of our public engagement programme. Danielle has run several events in the Main Library foyer, from finding our most inspirational book, to handing out some library love hearts around Valentine's Day and making origami animals. All of these activities are aimed at working with students to relax, inspire and motivate them while they are here to study. Lynsey is working on adventurous plans for the Festival of Museums weekend in May, and will be setting up workshops and talks to introduce visitors to the wide scope of our museum collections.



IS Change Programme

creating IS for 2020

Ros Wilson

An exciting programme of change is underway in Information Services, engaging all staff in creating the organisation that will take us forward to 2020 and beyond. The change programme has nine themes that span across a wide range – Working Together, Service Based Culture, Flexible Resourcing, Project Management, Staff Learning & Development, Innovation, Standards & Technical Leadership, Equality & Diversity and Communication & Branding. Whilst each theme has its own focus, collectively they provide a platform for change, enabling us to build resilience and shape our services in ways that are innovative, creative and future focused. This will create many opportunities for staff across the whole of IS to get involved. As IS Change Programme Manager, I am delighted to be involved in facilitating this change agenda, and I look forward to working with you over the coming months.



Working together -

Argyle House

Ros Wilson



The plans to move a significant number of IS staff into the Argyle House building move on apace. The Project Board has signed off on stage D (architect's design), and the Estates Team are tendering to appoint a construction firm. We have also started planning the final finishes of the Argyle House areas we will occupy. The architects have produced some mood boards – contact Sarah Gormley if you would like to see the actual samples rather than the online versions. The IS Accommodation User Group have fed back staff views on furniture and will be looking at sample chairs, desks and other furniture towards the end of April. Finally, EDINA, whose staff are already in Argyle House, answered a survey on their experience. We have taken action on the major concerns identified by the survey. A number of areas of the building will be improved, including heating control, toilets and additional cycle storage and shower facilities.



Healthy Working Lives

Vicki Galt

From ping pong to knitting, bat'n'ball to choir singing, this last year the IS Healthy Working Lives has been adding variety to your working life. To celebrate here are some of the testimonials as a reminder of the range of events we hold.

IS Healthy Working Lives has helped me find quality relaxing downtime.

Having the Healthy Working Lives team is a good idea as it gets people joining in.

Useful to learn about exercises that you can do at your desk, the importance of getting up from your computer occasionally and good posture from Griffen workshop.

Thanks very much for organising the walk. I have never done a night time walk and it was really good - last warm weather day!

Enjoyed bat and ball because I met people I hadn't met before and it was good exercise.

So, from all the IS HWL committee, thank you for taking part and making the 2015 events so successful!

Dalhousie Land baking for a Guinness World Record

Dawn Holmes

Information Services staff at Dalhousie Land held a bake sale on 29th February as part of the University-wide Guinness World Record attempt for the biggest bake sale. Over 40 satellite bake sales took place across the University, raising money for a variety of charities. An amazing array of cakes, muffins and biscuits were baked and

bought, raising £151.20.

Our chosen charity is Railway Children, which provides protection and opportunity for street children in the UK, India and East Africa. This event was part of the University's 'The Big Leap' campaign: www.ed.ac.uk/development-alumni/big-leap

HR for Information Services

Mary Alison

HR for Information Services started up a series of 'drop-in' sessions for staff in Information Services in early 2014. Mindful of the multi-site nature of Information Services, we felt it important to visit staff in their own locations and to give them the opportunity to discuss any HR-related issues they might have in a relaxed and welcoming environment – including tea, coffee and cake!

The general consensus is that these sessions have been very useful, and HR for Information Services staff have certainly benefitted from meeting a good cross section of staff and visiting the locations in which they work. We are about to embark on another round of visits in 2016. If you haven't been to one before, pop in for a chat – we'd love to see you.

Secret Lives of IS staff

While on holiday in South Korea, my wife and I were interviewed for a little TV feature about westerners honeymooning in the country. The 'little interview' turned out to be a staged tour of Seoul with a celebrity DJ to a traditional Korean therapy centre, a BBQ restaurant, some bizarre Christmas-themed shop and his radio station.

(Neil Allison)

If you have a secret life you would like to share, email your teaser (maximum 80 words) to BITS@ed.ac.uk



60 seconds with: Ewan McAndrew

Wikimedian in Residence



What's the funniest edit to a Wikipedia page you've ever seen?

The edits to Secretary of State for Health Jeremy Hunt's page have been extremely entertaining of late - most of them completely unprintable, sadly.

Could you tell us a bit more about your professional background to date?

I studied English, Film & TV Studies and Modern History at the University of Glasgow for my undergraduate degree and followed up with a postgrad in Software Development from Glasgow Caledonian University. At that point I worked in an office and pursued a creative writing career. For the next seven years, I taught English in Japan, South Korea and Singapore. After training as a PGDE English & Media teacher, I started working with students with Additional Support Needs and also involving myself more in school trips to heritage institutions. It began to feel like I had one foot in education and the other in heritage, so I took up volunteering at various libraries and archives and began my fourth course in Information Management in September last year.

I saw the Wikimedian in Residence job advertised and just decided my enthusiasm for knowledge might just be something which a Wikimedian in Residence should have.

Tell us about your role.

My role is to facilitate a sustainable working relationship between the University of Edinburgh and Wikimedia UK to the mutual benefit of both communities. To do this, the Resident has to be an advocate of open knowledge and deliver training events and workshops which will further both the quantity and quality of open knowledge and the university's commitment to digital literacy. More practically, this will involve arranging and delivering skills-training sessions which will fit in with and, importantly, enhance the learning and teaching within the curriculum. The Residency will also involve staging events outside the curriculum which will draw on the University's, and Edinburgh's, rich history and knowledge.

Wikipedia Edit-a-thons will be a large part of this; however, there are numerous ways staff and students can get involved and directly contribute their knowledge and expertise to develop Wikimedia UK's diverse range of projects.

What challenges do you expect in this role?

Getting past the notion that it's all about Wikipedia. Wikipedia is just one project out of twelve that Wikimedia UK supports. Aside from that, the main challenge is to try and embed the skills and attitudes that will make the residency a success long after I've gone.

However, I'm fortunate in that the University of Edinburgh seems ripe for this push towards Open Knowledge at the moment, especially with the launching of the new Open.ed website and all the Open Educational Resources it is making available.

What do you like to do outside of work?

I like to go for long walks, listening to music or audiobooks, reading, playing computer games and going to the cinema. I'm also partial to a pub quiz, although I tend to keep my Wiki-credentials firmly under wraps for fear of disqualification.

Festival of Museums – One Last Adventure

Serena Fredrick

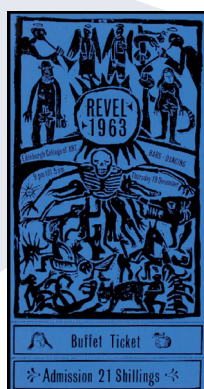
Over the weekend of 13 –15 May the Centre for Research Collections will be expanding horizons and questioning perceptions with a series of events highlighting the adventurous side of the University's Collections.

Visitors will be invited to explore earth, space and time at innovative and engaging workshops, talks and events.

Saturday night's showcase event is Question Your Perception - An Evening of Microadventures, where visitors can explore the world around them with curators, experts and explorers, and challenge their taste buds with the chance to try chocolate, rum and insect delicacies! The evening will finish with a turn around the dance floor for a time-travelling disco.

Full event listings: <https://onelastadventureuoe.wordpress.com/>

Main Library Exhibition Gallery



Revel tickets from 1924 and 1963

Revealing the Revel

1 April - 2 July

Main Library Exhibition Gallery (Ground floor)

Since 1909, The Revel has been an annual feature in the social calendar at Edinburgh College of Art. Fancy dress is donned and the campus transformed with elaborately-themed decorations, creating the perfect setting for music, dancing and fun. This exhibition celebrates the colour, camaraderie and culture of a student party that has become a much loved institution at ECA.

Given in Good Faith

4 April - 29 July

Binks Trust Display Wall

Centre for Research Collections, Main Library

In 2005 New College alumnus Dr Robert Funk pledged a generous donation to secure, enhance and grant access to the unique Special Collections held in New College Library. The spring exhibition in the Binks Trust Display Wall provides a snapshot of the rare books and manuscripts that have benefited from the Funk Donation projects, whilst telling the history of New College Library since its establishment in 1843.



Detail from Z.2233, Robert Louis Stevenson, Prayers written at Vallima, 1910. it